**Academic Success**

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

**English Language Arts**

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<th>School</th>
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**Mathematics**

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**Success by Student Group**

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

**English Language Arts**

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<tr>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian</th>
<th>American Indian</th>
<th>Two or More Races</th>
<th>Pacific Islander</th>
<th>Low Income</th>
<th>English Learners</th>
<th>With IEPs</th>
<th>With Disabilities</th>
<th>Homeless</th>
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**Student Attendance and Mobility**

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

**Chronic Absenteeism**
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates

**Teacher Retention**
Percentage of full time teachers who return to the same school year to year

**School Environment**

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

**Effective Leaders**
Do principals and teachers implement a shared vision for success?

**Collaborative Teachers**
Do teachers collaborate to promote professional growth?

**Ambitious Instruction**
Are classes challenging and engaging?

**Supportive Environment**
Is the school safe, demanding, and supportive?

**Involved Families**
Does the entire staff build strong external relationships?
Jefferson Elem School

School Highlights

Academic Courses
Dual Language is being phased in K-5. There is full day kindergarten program. We have blocked schedule in ELA and Math. Staff uses data to meet the needs of students and to provide targeted interventions. MTSS processes are in place and includes Social Emotional Learning. We offer a variety of before and after school programs and family events.

Physical Education, Heath and Wellness
The Physical Education Program is aligned to the CCSS and a variety of after and before school programs provide students with opportunities to exercise and eat healthy. We have a Running Club, Boys & Girls Sports, and our TIGER STRIPES Dance team! Our Walk to School Event has more families walking to school more than ever before!

Other Programs and Activities
Art Club, Family Nights, Kindergarten Robotics Pilot, Mentoring Program, Music Club, Parent Associations, Tech Club, Tutoring Program

School Awards

Career Development Courses and Programs
Jefferson provides opportunities for students to be exposed to a variety of potential careers as they engage in a variety of subjects, engage in a variety of after school programs and experience many community helpers and professional occupations during their time here.

Athletics
Jefferson engages students in Dance Team (Tiger Stripes), Running Club, Boys & Girls Sports, and our TIGER STRIPES Dance team! Students learn a variety of team games and skills through their experience of our physical education program.

School Personnel Resources
Regular Pupil Personnel Services Meetings (PPS) are held to discuss the progress of students at risk. Teachers consult with Instructional Specialists and this PPS Team to help determine the most effective interventions based upon students' academic data and progress. Regular data examinations help the team target each student's specific needs.

Facilities
Jefferson School is impeccably maintained. We have a large gym with a full scale stage, a school commons area, and new playground equipment. Next to the school is a Soccer Field, which is currently being remodeled and new turf being laid. There is a newer addition to the school which yielded 4 new classrooms and a large basement area for storage.

Educator Measures
This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 80% of teachers return to this school each year.

School-Level Finance
The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.

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<td>$13,735</td>
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FOR MORE INFORMATION
Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.