Fast Facts

- **Students**: 529

Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

### English Language Arts

<table>
<thead>
<tr>
<th>School</th>
<th>20%</th>
<th>21%</th>
<th>32%</th>
<th>27%</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>12%</td>
<td>15%</td>
<td>29%</td>
<td>36%</td>
</tr>
<tr>
<td>State</td>
<td>16%</td>
<td>19%</td>
<td>26%</td>
<td>32%</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>School</th>
<th>20%</th>
<th>33%</th>
<th>28%</th>
<th>18%</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>16%</td>
<td>28%</td>
<td>31%</td>
<td>23%</td>
</tr>
<tr>
<td>State</td>
<td>16%</td>
<td>25%</td>
<td>27%</td>
<td>27%</td>
</tr>
</tbody>
</table>

Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts

- **White**: 42% Fewer than 10 students
- **Black**: 18% 22% 32% 29%
- **Hispanic**: 19% 21% 33% 26%
- **Low Income**: 57% 21% 17% 4%

### Mathematics

- **White**: 53% Fewer than 10 students
- **Black**: 17% 34% 28% 18%
- **Hispanic**: 20% 35% 27% 17%
- **Low Income**: 41% 37% 15% 4%

School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- **Effective Leaders**: Do principals and teachers implement a shared vision for success?
- **Collaborative Teachers**: Do teachers collaborate to promote professional growth?
- **Ambitious Instruction**: Are classes challenging and engaging?
- **Supportive Environment**: Is the school safe, demanding, and supportive?
- **Involved Families**: Does the entire staff build strong external relationships?

Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

- **Chronically Absenteeism**: Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

### Teacher Retention

Percentage of full time teachers who return to the same school year to year
Karel Havlicek Elem School

School Highlights

Academic Courses
Havlicek School has implemented a district-wide ELA and Math Curricula aligned to the CCSS to preparing our student for college and career readiness. The school offers a full-day kindergarten, a two-way dual language program in PreK-2nd grade and inclusion classes at each grade level. A MTSS framework is used to meet the needs of the whole child.

Physical Education, Health and Wellness
Havlicek School offers P.E. classes and/or movement activities daily. The fresh fruit and vegetable program is provided to the students to encourage healthy snacks. A social-emotional curriculum is taught through the Second Step program within the weekly schedule.

Career Development Courses and Programs
Havlicek School has an agreement with Concordia University Chicago; university students from the ’Teaching in Diverse Classrooms’ program work weekly with students in each classroom providing needed interventions to promote more successful learning experiences.

Athletics
Havlicek School offers variety of athletic activities to students before and after school.

Other Programs and Activities
Havlicek School offers a variety of clubs and activities to students before and after school.

School Personnel Resources
Regular Pupil Personnel Services Meetings (PPS) are held to discuss the progress of students at risk. Teachers consult with Instructional Specialists and this PPS Team to help determine the most effective interventions based upon students’ academic data and progress. Regular data examinations help the team target each student’s specific needs.

School Awards
Havlicek School recognizes students on a monthly, quarterly, semester and yearly for both academic, social-emotional learning and extra curricular clubs/activities. Faculty and staff are recognized throughout the year though our PBIS program and year by the district.

School-Level Finance
The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.

Educator Measures
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 87% of teachers return to this school each year.

For more information, visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.