Lincoln Middle School  
6432 16th St. Berwyn, IL 60402  ☎ (708) 795-2475

Grades: 6 - 8  
District: Berwyn North SD 98  
Principal: Ms. Michelle Smith  
Superintendent: Dr. Carmen Ayala

Academic Success
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
<th>State</th>
<th>State Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA proficiency</td>
<td>51.7%</td>
<td>51.7%</td>
<td>61%</td>
<td>51.7%</td>
</tr>
<tr>
<td>Average class size</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher retention</td>
<td>84%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students</td>
<td>967</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Success by Student Group
This display shows PARCC ELA performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**
  - Did Not Meet: 8%
  - Partially Met: 8%
  - Approached: 23%
  - Met: 45%
  - Exceeded: 18%

- **Black**
  - Did Not Meet: 9%
  - Partially Met: 19%
  - Approached: 36%
  - Met: 33%
  - Exceeded: 4%

- **Hispanic**
  - Did Not Meet: 5%
  - Partially Met: 12%
  - Approached: 31%
  - Met: 42%
  - Exceeded: 11%

- **Low Income**
  - Did Not Meet: 5%
  - Partially Met: 13%
  - Approached: 32%
  - Met: 41%
  - Exceeded: 9%

- **English Learners**
  - Did Not Meet: 14%
  - Partially Met: 31%
  - Approached: 42%
  - Met: 12%
  - Exceeded: 1%

- **With Disabilities**
  - Did Not Meet: 27%
  - Partially Met: 33%
  - Approached: 30%
  - Met: 10%
  - Exceeded: 1%

Student Characteristics

- **White**: 5%
- **Black**: 10%
- **Hispanic**: 83%
- **Asian**: 2%
- **American Indian**: 0%
- **Two or More Races**: 0%
- **Pacific Islander**: 0%
- **Low Income**: 90%
- **English Learners**: 12%
- **With Disabilities**: 14%
- **Homeless**: 1%

School Environment

- **Effective Leaders**
  - Do principals and teachers implement a shared vision for success?

- **Collaborative Teachers**
  - Do teachers collaborate to promote professional growth?

- **Ambitious Instruction**
  - Are the classes challenging and engaging?

- **Supportive Environment**
  - Is the school safe, demanding, and supportive?

- **Involved Families**
  - Does the entire staff build strong external relationships?

Student Attendance and Mobility

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate at which students are present at school, not including excused or unexcused absences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td></td>
</tr>
</tbody>
</table>

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td>7%</td>
<td>9%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>7%</td>
<td>7%</td>
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School Highlights

**Academic Courses**
Lincoln Middle School offers a variety of academic and elective courses: 75 min-ELA & Math 75 min-Science & Social Studies (one per semester) Honors Math & ELA (academically advanced) PE/Health every day to all students Spanish, Speech/Theatre, Music, Band, Art, & Technology/Computers Mimio boards and Chrome Books are used to enhance instruction.

**Physical Education, Heath and Wellness**
Health Education Courses, Nutrition

**Career Development Courses and Programs**

**Athletics**
Boy's Basketball, Boy's Volleyball, Girl's Basketball, Girl's Volleyball, Intramural Sports

**Other Programs and Activities**
8-9th Grade Transition Workshops, Art Club, Drama/Theatre, Environmental Club, Family Nights, Homework Club, Marching Band, Math Club, Music Club, National Honor Society, Newspaper, Student Council/Government, Technology Club, Tutoring Program, Yearbook Club

**School Personnel Resources**
Bilingual Education Teacher, English as a Second Language Teacher, Librarian/Media Specialist, Reading Specialist, School Nurse, School Social Worker, School Social Worker Intern, Special Education Teacher, Student Dean, Technology Specialist

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$7,949</td>
<td>$7,427</td>
<td>$8,526</td>
</tr>
<tr>
<td>State</td>
<td>$7,712</td>
<td>$7,853</td>
<td>$8,024</td>
</tr>
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**Operational Spending per Pupil** includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

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<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$11,934</td>
<td>$11,718</td>
<td>$13,174</td>
</tr>
<tr>
<td>State</td>
<td>$12,821</td>
<td>$12,973</td>
<td>$13,337</td>
</tr>
</tbody>
</table>

**Educator Measures**
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 84% of teachers return to this school each year.

FOR MORE INFORMATION
Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.